

2024 GLENDENE SCHOOL ANNUAL ACTION PLAN

GOALS

Action plan, in particular Māori

Action plan, pasifika

Grow teacher capacity

- Meaningfully incorporate te reo Māori into the everyday life of the place of learning. NELP 5.
 - a. Refresh Tapas ā and update Pasifika Achievement Plan
 - b. Refresh and update Assessment for Learning Practices
 - c. Strengthen PB4L, in particularly restorative justice practises, and māori world view version
- Develop staff to strengthen teaching, leadership and learner support capability across the education workforce. NELP 6.
 - a. Grow new leadership in the school

Normalising Te Reo Māori

Karakia and Kōrero at Glendene School

Improve student achievement

- Reduce barriers to education for all, including for Māori, Pasifika, disabled and ākongā with learning support needs. NELP 3.
 - a. Update Hope-graduate profile
 - b. Are we assessing what is important for whānau and their families
 - c. Trial BSLA and Steps Web with RTLB support
- Review assessment systems
- Ensure every ākongā gains sound foundation skills, including language, literacy and numeracy. NELP 4.
 - a. What ways are we getting children to communicate their messages?
 - b. Are we incorporating other literacies besides reading and writing e.g. dance and song
- Review and strengthen literacy programmes, maths programmes etc, when exploring Mātairo, curriculum refresh.
 - a. Who are we catering for in our curriculum delivery

Strengthen relationships with local community and schools

- High aspirations for all and partnering with whānau and communities to design and deliver education to their needs and sustains their identities, languages and cultures. NELP 2
 - a. How are we strengthening relationships with local pre-schools and intermediates?
- Collaborate with organisations to ensure ākongā have the skills, knowledge and pathways to succeed in life. NELP 7. E.g. explore who can help us with our equitable access to experiences.

Safe and secure environment that reflects our students

Places of learning are safe, inclusive and free from racism, discrimination and bullying. NELP 1

- Are we making genuine connections with our families to improve children's learning?

TEACHER ONLY DAYS

30 January- Staff Pepeha-introductions, Phil Gordon from MAC

[Grad profile TOD 2024](#)

31 January-Restraint Module & Restorative Practices

Whanau classrooms open afternoon

TIMELINE-STAFF MEETINGS

Week	Term 1	Week	Term 2	Term 3	Term 4
	Prof Growth Cycle etc will need to be covered in CRT time				
0	TOD MAC Tues 30 Jan Open classes for whānau Powhiri	1	29/4 Staff upskill 30/4 Nick on Fire re-sch science Priority students 30/04 TA SWeb BSLA/Mentoring	Staff upskill Priority students BSLA/Mentoring	
1	Planning for Cornwallis Scientific enquiry model Tahi whānau swim/voice Toru whānau swim/voice BSLA Hui	2	6/5 Staff upskill BSLA/Mentoring 7/05 TA SWeb 9/5 RT3T	Staff upskill- sharing PLD journeys BSLA/Mentoring	
2	Examining 2023 assessment data Whānau Picnic PLD Application Scientific process staff hui BSLA Hui/mentoring	3	13/5 MAC Principal + Phil Staff -Grad Profile BSLA/Mentoring BOT	Staff upskill BSLA/Mentoring	
3	Analysis of variance report T-Planning with Nick science LS Learners -review MAC-with Phil Gordon (leaders hui before) BSLA/mentoring BOT Variance	4	20/5 21/05 TA SWeb Staff upskill BSLA/Mentoring RRec PD	Staff upskill BSLA/Mentoring	

	reporting				
4	Staff upskill RT3T -Heather Overview BSLA/M Mitey leader		26/5 Staff upskill Priority students BSLA/Mentoring PLD Principals WAPA 28/05 28/5 RT3T 30/5 TA SWeb	Staff upskill BSLA/Mentoring	
5	BSLA/M PLD WAPA Principals Tapasa Action plan/ Turu BOT Te tiiti Kahui DMIC goals-Senior team	6	3/6 Staffupskill BSLA/Mentoring 4/6 RT3T	Staffupskill BSLA/Mentoring	
6	BSLA Steps Web intro Upskill QTT gap analysis esp Maths Variance/Sepora	7	10/6 Staffupskill Reporting BSLA/Mentoring 11/6 RT3T	Life Ed? Staffupskill BSLA/Mentoring	
7	BSLA/M Upskill-Nick on Fire Scientific Process Steps Web meeting and 1st release day confirm MOE Zoom	8	17/6 Staffupskill BSLA/Mentoring Within School Leaders Kahui 18/6 RT3T	Staffupskill BSLA/Mentoring	
8	BLSA/mentoring RT3T -all staff Wapa 2020+ BOT Kahui ERO	9	24/6 Staffupskill BSLA/Mentoring	Staffupskill BSLA/Mentoring	
9	RTLb Steps web staff meeting Assessment timetable Mining the data Planning PB4L Learning meetings	10	1/7 Staffupskill Data mining BSLA/Mentoring Learning meetings	Staffupskill BSLA/Mentoring	
1	QTT-Growth Cycle				

0	goals RT3T prep Steps Web -data analysis RT3T 7/4 TA SWeb			
---	--	--	--	--

Questions
Mitey dates?