

Glendene SCHOOL

"OUR BEST ALWAYS"



STRATEGIC PLAN 2024-2025

This Strategic Plan establishes strategic direction and the targets for student achievement.

Principal's Signature <i>C. Malloy</i>	Board of Trustees' endorsement <i>21/2/24</i>	Submission Date to MOE: 1-03-24
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TWO YEAR STRATEGIC GOALS

<p>GOAL 1: GROW TEACHER CAPACITY TO IMPROVE STUDENT OUTCOMES</p> <ul style="list-style-type: none"> • Meaningfully incorporate te reo Māori into the everyday life of the place of learning. NELP 5. • Develop staff to strengthen teaching, leadership and learner support capability across the education workforce. NELP 6. 	<p>GOAL 2: IMPROVE STUDENT OUTCOMES THROUGH LEARNER AGENCY</p> <ul style="list-style-type: none"> • Reduce barriers to education for all, including for Māori, Pasifika, disabled and ākonga with learning support needs. NELP 3. • Ensure every ākonga gains sound foundation skills, including language, literacy and numeracy. NELP 4. 	<p>GOAL 3: STRENGTHEN RELATIONSHIPS WITH OUR SCHOOL AND LOCAL COMMUNITY TO IMPROVE STUDENT OUTCOMES</p> <ul style="list-style-type: none"> • High aspirations for all and partnering with whānau and communities to design and deliver education to their needs and sustains their identities, languages and cultures. NELP 2 • Collaborate with industries to ensure ākonga have the skills, knowledge and pathways to succeed in work. NELP 7. 	<p>GOAL 4: TO HAVE A SAFE AND SECURE ENVIRONMENT THAT MAXIMISES LEARNING OPPORTUNITIES AND IS REFLECTIVE OF OUR LEARNERS</p> <ul style="list-style-type: none"> • Places of learning are safe, inclusive and free from racism, discrimination and bullying. NELP 1
<p>Key objectives Glendene School's Curriculum reflects Te Mataiaho's goal of giving effect to Te Tiriti and is practised in classrooms.</p> <p>Teachers know the learner and value and the cultural capital they bring to school.</p>	<p>Key Objectives Improve student outcomes globally.</p> <p>To increase student agency by using HOPE the graduate profile as a driver for planning and learning.</p>	<p>Key Objectives Improve partnerships for learning with our whānau and community.</p> <p>For Glendene School to facilitate or select an individual to source extra opportunities including funding.</p>	<p>Key Objectives Creating a safe environment for learning to flourish for ākonga, staff and whānau.</p> <p>Create the conditions for te reo Māori to be valued, seen, read, heard and spoken.</p>

	<p>Improve student attendance and punctuality by incentivising.</p> <p>Re-design how we report to parents</p>		<p>Create the conditions for Pasifika languages and other home & heart languages to be valued and heard and increasingly seen and read.</p>
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GOAL 1: IMPROVE STUDENT OUTCOMES BY GROWING TEACHER CAPACITY

Key Objectives	Current State 2023	2024 Strategies	2025 Strategies
<ul style="list-style-type: none"> Glendene School Curriculum reflects The Mātaiaho's goal of giving effect to Te Tiriti Teachers know the learner and value the cultural capital they bring to school. 	<p>Glendene Quality Teaching Template reflects Turu from Tapasā and Ka Hikitia</p> <p>Te Reo Māori/Te Ao Māori are increasingly normalised at Glendene School</p> <p>AFL, DMIC, Digital Technology implemented at Glendene School and up to date</p> <p>Mitey and PB4L continue.</p>	<p>Actioning Māori Achievement Plan</p> <p>Actioning Pasifika Achievement Plan</p> <p>Te Mātaiaho Explore English, Maths and draft Science.</p> <p>Explore and trial best literacy practices for our students. Year 1 & 2 Trial Better Start Literacy (BSLA) Year 3-6 Explore, trial & use Reciprocal Teaching RT3T across literacy.</p> <p>Recap and review literacy practices that work for our tamariki e.g. -Use Reading To and Shared book in classes e.g. Big Book, HPP in the Junior Classes -weaving oral Language and literacy across and through curriculum areas.</p> <p>Explore how Glendene School's Quality Teaching Template sits alongside the Common Practice Model.</p>	<p>Implement Te Mātaiaho</p> <p>Teachers will use Best Start Literacy practices.</p> <p>Teachers will use RT3T reciprocal literacy teaching strategies.</p>

		<p>MEASURES</p> <p>Review and develop Glendene School's localised Curriculum Plan in English and Maths.</p> <p>Explore Science curriculum.</p> <p>Reviewing and updating the Quality Teaching Template.</p> <p>Teachers will have a Professional Growth Cycle goal around literacy and revitalising curriculum delivery.</p>	

GOAL 2: IMPROVE STUDENT OUTCOMES THROUGH LEARNER AGENCY

Key Objectives	Current State 2023	2024 Strategies	2025 Strategies
<p>Improve student outcomes globally.</p> <p>Increase student agency by using HOPE as a guide to plan for learning</p> <p>Improve student attendance and punctuality by incentivising attendance.</p>	<p>Students are not achieving at the level that we would like.</p>	<p>To incentivise attendance through rich learning experiences, rewarding individual weekly attendance, term attendance etc.</p> <p>To incentivise improved attendance for priority whānau. Planning will reflect the aspirations expressed in the HOPE (Graduate Profile) framework for learning.</p> <p>Assessment processes will begin to include HOPE.</p> <p>We will gather the voices of Tamariki, community and School to ensure the graduate profile belongs to all.</p>	<p>HOPE (the Graduate Profile) will be included in assessment and reporting.</p> <p>The school values will align with HOPE.</p> <p>The indicators of progress will include social, cultural and academic assessment.</p> <p>A template will be uploaded to the SMS.</p>
		<p>MEASURES-Culture and Pedagogy</p> <p>Develop the Common Practice Model for Literacy.</p>	

		Shifts in achievement evident in reading and writing. Attendance is between 90-95%. Personal phone call for every family everyday when absent. Referral as needed.	
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GOAL 3: IMPROVE STUDENT OUTCOMES BY STRENGTHENING RELATIONSHIPS WITH OUR LOCAL COMMUNITY

Key Objectives	Current State 2023	2024 Strategies	2025 Strategies
<p>Improve partnerships for learning with our whānau and community.</p> <p>To have a person responsible, from Glendene School, source extra funding for Glendene School.</p>	<p>Reading Together Digital learning Workshop offered Surveys re communication, learning</p>	<p>Build local relationships with the community and Whānau. Use Fono/hui and conversation. Use ETap as communication tool</p> <p>Personal contact for every Family. Whanau literacy workshop for all levels.</p>	<p>Leader will hold a whanau hui to share data related to 2024 literacy PLDs. Whanau Learning workshops will be expanded to include Lupesina preschool. A DMIC maths and Oral language workshop will be designed.</p>
		<p>MEASURES-systems and networks</p> <p>Etap is used as the main communication tool Whānau fono for learning held at least once a term</p>	

GOAL 4: TO HAVE A SAFE AND SECURE ENVIRONMENT THAT MAXIMISES LEARNING OPPORTUNITIES AND IS REFLECTIVE OF OUR LEARNERS

Key Objectives	Current State 2023	2024 Strategies	2025 Strategies
<p>Creating a safe environment for learning to flourish for ākonga, staff and whānau.</p> <p>Create the conditions for Te Reo Māori to be valued, seen, read, heard and spoken.</p> <p>Create the conditions for Pasifika languages and other languages to be valued and heard and increasingly seen and read.</p>	<p>Bike track installed</p> <p>Sensory Garden planted Kākano block update</p> <p>Morning Paepae, Pōwhiri, waiata, cultural groups-normalising Te Reo Māori</p> <p>Students know the school pepeha, pātere, school song.</p> <p>Learners use school pepeha</p>	<p>Implement Māori Action Plan using: Ka Hikitia Māori Achievement Collaborative (MAC) facilitator</p> <p>Increase opportunities for students to lead in paepae, powhiri, and in class and school life, using home & heart languages and in particular, Te Reo Māori. Implement Action Plan for Pasifika Success using:</p>	

		<p>Tapasā Tautai o le Moana facilitator</p>	
		<p>MEASURES-systems Behavioural data shows a downward trajectory.</p> <p>Learners know who they are and can say who they are, and where they are from.</p>	<p>Learners are confident in their cultural identity.</p>