








2024-2025 Glendene School Action Plan for Pasifika Student Success

	Action	Who	How	By When
 <p>Key Shift 1:</p> <p>Work reciprocally with diverse Pacific communities to respond to unmet needs, including growing and supporting Pacific bilingual and immersion education pathways</p>	<p>Investigate whether our measures of success reflect family and community aspirations for learning.</p>	<p>Staff ToLM-Sepora</p>	<ul style="list-style-type: none"> -Community fono -Open day -Interest? -Google form -Teacher -Introduction -Beginning of building the relationship -Arohanui relationship is strong 	<ul style="list-style-type: none"> -Meet the 2024 teacher/ 2.00 end of 2023, Friday 24th November. Beginning of the year. Cornwallis End of year open day Get to know you day. Friday swims-get to know afternoons

 <p>Key Shift 2:</p> <p>Confront systemic racism and discrimination in education</p>	<p>Review our enrolment processes, do they honour the needs of Pacific students.</p> <ul style="list-style-type: none"> -What would you like your child to be like? -What would confidence look like? 	<p>SLT</p>	<ul style="list-style-type: none"> -Collecting 'self-regulating' data -Expecting school to do what they do at home 	<p>Throughout the year</p>
 <p>Key Shift 3:</p> <p>Enable every teacher, leader and educational professional to take coordinated action to become culturally competent with diverse Pacific learners</p>	<p>What does Tapasā in action look like at Glendene School?</p>	<p>Staff</p> <p>ToLM-Sepora facilitator</p>	<p>Tapasā fono</p> <p>Tapasā goal in PGC</p>	<p>T1 2024 reviewed once a term in staff fono or PLG</p>

 <p>Key Shift 4:</p> <p>Partner with families to design education opportunities together with teachers, leaders and educational professionals so aspirations for learning and employment can be met</p>	<p>Investigate what :</p> <ul style="list-style-type: none"> • aiga/whānau/families value for schooling; • learners' and their families aspirations are for their future; • rituals that are important to aiga/whānau/families; • Invite Year 6s to have a chat about what we can do better at Glendene School 	<p>Staff and tamaiti</p>		<p>2024-Term 1 fono at the beginning of the year</p> <p>Checkpoints Terms 2, 3, 4</p>
 <p>Key Shift 5:</p> <p>Grow, retain and value highly competent teachers, leaders and educational professionals of diverse Pacific heritages</p>	<p>Explore how:</p> <ul style="list-style-type: none"> • We are valuing our Pacific staff knowledge • How staff knowledge is shared • Sharon is great at saying whether children are really fluent or not in Samoan 	<p>Board SLT</p>	<p>Centralising dual language resources</p>	

	<ul style="list-style-type: none">• Valuaki is connecting with children who are eager to learn Niuean			
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